

Cambridge English : C1 Advanced

Use of English

Time : 1 hour 30 minutes (Reading & use of English)

Part 1 (8 questions) 1 mark for each correct answer.	Part 2 (8 questions) 1 mark for each correct answer.	Part 3 (8 questions) 1 mark for each correct answer.	Part 4 (6 questions) Up to 2 marks for each correct answer.
Multiple-choice Cloze	Open Cloze	Word Formation	Key Word Transformations
Synonyms Collocations Phrasal verbs Phrases & expressions Linking words Visit this website : flo-joe	Parts of speech Pronouns/Relative pronouns Articles/Quantifiers Modal/Auxiliary Verbs Conjunctions Prepositions Download this ebook : Open Cloze Made Easy	Forming nouns from verbs Forming adjectives from noun Forming adverbs from adjectives Forming adjectives from verbs Forming opposite meanings Difficult spelling Download this ebook : Word Formation Guide	Comparative/Superlative Phrasal verbs Impersonal passive Causative verbs Modals of speculation Reported speech Auxiliary verbs Unreal past tenses Inverted Conditionals Verbs followed by ing or to infinitive 

Reading

Part 5 (6 questions) 2 marks for each correct answer.	Part 6 (4 questions) 2 marks for each correct answer.	Part 7 (6 questions) 2 marks for each correct answer.	Part 8 (10 questions) 1 mark for each correct answer.
Multiple Choice	Cross-text Multiple Matching	Gapped Text	Multiple Matching
A text with some multiple-choice questions. For each question, there are four options and you have to choose A, B, C or D. Read for detail, opinion, tone, purpose, main idea, implication, attitude.	Four short texts with multiple-matching questions. You must read across all of the texts to match a prompt to elements in the texts. Understanding and comparing opinions and attitudes across texts.	Tests understanding of text structure and development. Look for clue words at the beginning and end of every paragraph and before and after the gaps. Download this ebook : Gapped Text Made Easy	A series of multiple-matching questions followed by a text or several short texts. You have to match a prompt to elements in the text. Tests understanding of the text. Scanning for meaning and paraphrasing. Watch out for phrasal verbs, set phrases and idioms. Download this ebook : Multiple Matching Guide

Writing

Time: 1 hour 30 minutes

Part 1 (One compulsory task : writing an essay)	Part 2 (One task to be selected from a choice of three)
Compulsory Question (Essay) 220–260 words	Situationally Based Writing Task 220–260 words
You read a text, then write an essay based on points included in the text. You'll be asked to explain which of the two points is more important, and to give reasons for your opinion. Skills : Developing points as fully as possible in order to demonstrate a range of structures, vocabulary and language functions, such as evaluating, expressing opinions, hypothesising, justifying, persuading. Example essays here : Real Writing Examples	Proposal, Review, Email, Letter, Report Study the format of each kind of text Download this document : Writing structure Download this ebook : Writing Test Guide

Listening

Time : About 40 minutes

Part 1 (6 questions) 1 mark for each correct answer.	Part 2 (8 questions) 1 mark for each correct answer.	Part 3 (6 questions) 1 mark for each correct answer.	Part 4 (10 questions) 1 mark for each correct answer.
Multiple Choice	Sentence Completion	Multiple Choice	Multiple Matching
Three short extracts from conversations between interacting speakers. There are two multiple-choice questions for each extract and you have to choose A, B or C. Identify : Place, function, addressee, opinion, speaker, topic, content or feeling. Pay attention to the stress and intonation, the speed at which the speakers speak and/or their sex, role, age, manner, hesitation, etc. Listen for information which helps you to eliminate wrong options as well as identify correct ones.	A monologue lasting approximately 3 minutes. You have to complete the sentences on the question paper with the missing information which you hear on the recording. Questions in this task follow the same sequence as the information heard on the recording. There is one gap per sentence, which is completed by a single word or short phrase from the listening text. Listen for specific information, stated opinion. Download this book : SENTENCE COMPLETION BOOK	A conversation between two or more speakers of approximately 4 minutes. You have to answer some multiple-choice questions by choosing the correct answer from four options (A, B, C or D). Listen for gist, attitude, opinion, purpose, feeling, main points and detail. Think about the focus of the question. For example, are you listening to decide on the speaker, the place, etc.? Listening parts 3 and 4 - tips	A series of five themed monologues of approximately 30 seconds each. On the question paper, there are two tasks and for each task you have to match each of the five speakers to one of eight possible answers. Listen for gist, attitude, opinion, main points, speaker purpose and feeling; interpreting context. Be careful of distractors. Pay attention to words that express emotion. Example: I was burnt out, it was amazing, I hated it, etc.

Speaking

Time : 15 minutes per pair of candidates

Part 1	Part 2	Part 3	Part 4
Interview (2 minutes)	Long Turn (1minute 30 seconds per candidate)	Collaborative Task (3 minutes)	Discussion (5 minutes)
Conversation with the examiner. The examiner asks questions and you may have to give information about your interests, studies, career, etc. Giving information about yourself and expressing your opinion about various topics. Questions about yourself : Where are you from? How long have you been studying English?	Comparing pictures and answering one question. You have to speak for 1 minute (about your photos) + comment for 30 seconds (about the topic of your partner's photos) Watch these videos : C1 Advanced - Speaking Test C1 Advanced - Speaking Test 2	Visual prompts 2 minute discussion followed by 1 minute to make a decision. Skills : Exchanging ideas, expressing and justifying opinions, agreeing and/or disagreeing, suggesting, speculating, evaluating, reaching a decision through negotiation, etc.	Further discussion with the other candidate based on the topics or issues raised in the task in Part 3. The interlocutor asks each of you some questions and you discuss them with the other candidate. Skills : Expressing and justifying opinions, agreeing and/or disagreeing. Download this document : Speaking Test Guide