Cambridge English : B1 Preliminary

For more useful material aprendeinglesenleganes.		Readin	g Time :	45 minutes		
Part 1 (5 questions) 1 mark for each correct answer.		Part 2 (5 questions)			Part 3 (5 questions) 1 mark for each correct answer.	
Multiple-choice		Matching			Multiple-choice	
Read five real-world notices, messages and other short texts for the main message. This part tests your ability to identify the main message of five very short texts on different topics. Remember : The answer options will not use the same words as the main text. Instead you will find synonyms (i.e. words that have the same meaning) Visit this website : Flo Joe		Match five descriptions of people to eight short texts on a particular topic, showing detailed comprehension. This part tests your ability to identify and understand specific information. In this part , you need to practice the skill of scanning which is reading quickly a text in order to find specific information.		to eight short texts iled ify and understand he skill of scanning,	Read a longer text for detailed comprehension, gist, inference and global meaning, as well as writer's attitude and opinion. This part tests your ability to read and answer detailed comprehension questions. In this part, you need to use the reading skills of	
Part 4 (5 questions)		Part 5 (6 questions)		Part 6 (6 questions)		
1 mark for each correct answer.		1 mark for each correct answer.		1 mark for each correct answer.		
Gapped Tex	Multiple choice cloze				Open Cloze	
Read a longer text from which five sentences have been removed. From eight options , you need to choose which sentences go in the five gaps. Three of the options are not used. This part tests your ability to understand how a text is structured. In this part, you need to look for the links between the language in the missing sentence and in the sentences before and after the gap in text. Visit this web page: <u>Gapped Text Made Easy</u>		Read a shorter text and choose the correct vocabulary items to complete gaps. This part tests your ability to identify missing words. In this part, you need to look for clues near the gaps. Practising collocations is very good preparation for this part. Collocations are words that are tipically used together. For example, we say "to make the bed" , not "to do the bed".		Read a shorter text and complete six gaps using one word for each gap. This part tests your knowledge and use of grammatical structures as well as vocabulary in context. In this part, you need to focus on the language surrounding the gaps. Look before and after the gap and think about what type of word might be missing (verb, pronoun, preposition, noun, conjunction, etc). Visit this web page: Open Cloze Made Easy		
		W	/riting			Time : 45 minutes
Part 1 (One compulsory task : writing an email)				Part 2 (Choose one question from a choice of two)		
The question h					a maximum of 20 marks available.	
Vrite about 100 words, answering	email)	Part 2 (Choice between an article or a story) Write about 100 words, answering the question of their choosing.				
inite about 100 words, districting i in a clearly structured piece of writi ange and accuracy of tenses, expre- il the content points.	disagree, give opini ng using an appropri	ons, make suggestions and explain ate register. It also tests the in an appropriate s		ability to yle for the ammar and	produce a clearly structured piece of writing e intended reader. It also tests the range and d vocabulary, and whether you have	
		Lis	stening	Tir	ne: 30 mii	nutes, including 6 minutes' transfer time
Part 1 (7 questions) 1 mark for each correct answer.		Part 2 (6 questions) 1 mark for each correct answer.		Part 3 (6 questions) 1 mark for each correct answer.		Part 4 (6 questions) 1 mark for each correct answer.
Multiple Choice		Multiple Choice		Gap fill		Multiple Choice
Identify key information in seven short monologues or dialogues and choose the correct visual. This part tests your ability to listen for specific information. Remember that all of the answer options may be mentioned, but only one of them answers the question correctly.		to six short dialogues and understand st of each. art tests your ability to listen for the I message in the text. mber that the answer options will y paraphrase what the speakers have they speakers may present a variety nions and attitudes, but you must fy the one the question asks about.		Listen to a monologue and complete six gaps. The missing info will be one or two words , or a number, or a date, or a time. This part tests your ability to listen for specific information to fill in six gaps.		Listen to an interview for a detailed understanding of meaning and to identify attitudes and opinions. This part tests all the different skills required to do the previous parts. The answer options will usually paraphras what the speaker said. If you read or hear a word you don't understand don't panic. You can usually work out the meaning from the context.
		Sp	peaking	5	Time	: 12–17 minutes per pair of candidates
Part 1	Pai	Part 2		Part 3		Part 4
Interview (2 minutes)	Extended turn (3 minutes)		Discussion (4 minutes)			General conversation (3 minutes)
espond to questions, giving actual or personal information. 'his part tests your ability to nteract in general and social ituations.	Describe one colour photograph, talking for about 1 minute. This part tests your ability to speak at length , describe people and activities using a wide range of yocabulary and organize language		Use language to make and respond to suggestions, discuss alternatives, make recommendations and reach agreement. This part tests your ability to interact with another speaker, make and respond to suggestions , discuss alternatives, make		ike nent. it with to	Discuss likes, dislikes, experiences, opinions, habits, etc. This part tests your ability to talk about likes and dislikes, habits and preferences, give opinions and justify them and agree of disagree with your partner.

This part tests your ability to interact wi another speaker, make and respond to suggestions, discuss alternatives, make recommendations and work towards agreement with your partner.

disagree with your partner.

vocabulary and organize language

using simple connecting words.