

With a view to increasing your marks in the writing paper, you should include some of the following grammatical points in your writing pieces:

- i. **2nd and 3rd conditional sentences**
(Ex: If we were to..., it would be / I we had solved...We would have saved.../ if thatit would have been better to ...)
- ii. **Complex sentences**
(Ex: Although some people, others.../ Because it is a difficult task, many people ...)
- iii. **Adverbs**
(Particularly / Increasingly/ dramatically, Alternatively, Practically, Effectively, Interestingly, etc)
- iv. **Causatives verbs**
(Ex: have someone do sth / get sb to do sth/ make sb do sth / let sb do sth, help sb (to) do sth, etc)
- v. **Inverted sentences**
(Ex: On no account should we.../ Little did we realize when we started how difficult.../ Only when ... did they...)
- vi. **Prepositional verbs :**
(Ex: provide sb with sth / decide against sth/account for / adhere to / be aware of/ account for sth / benefit from sth / prevent sb from (doing) sth / discourage sb from (doing) sth / be popular with sb / trust sb with sth / etc.
- vii. **Conjunctive adverbs**
(Ex: Alternatively, Conversely, Additionally (in addition) , In contrast, similarly, consequently,etc)
- viii. **Subjunctive structures or that clauses**
(Ex: I suggest/ recommend/ propose that / It is important/vital/essential that ...)
- ix. **Appositives**
(Ex: **A hot-tempered tennis player**, Robbie charged the umpire and tried to .../ The man, **a Spaniard who had travelled from Nigeria**, was one of several people... / I could not go till the following day, but George, **an interesting man from Belle Isle, who ...**)
- x. **Passive voice**
(Ex: x was delayed by .../ the problems caused by.../ be based on / be known for / be known as / be made up of / be related to / be involved in / be filled with / be interested in / it is said that .../ the government is said to have...)