Cambridge E	nglish: Ad	vanceo	d (CAE) overvi	iew & resources
	<mark>Use o</mark>	<mark>of English</mark>	<mark>ı (Grammar)</mark>	
Multiple choice	Open cloze		Word formation	Key Word Transformation
Synonyms Collocations Phrasal verbs Phrases & expressions Linking words	Parts of speech Pronouns/Relative pronouns Articles/Quantifiers Modal/Auxiliary Verbs Conjunctions Prepositions <b>Download this ebook :</b> <u>http://www.aprendeinglesenleganes.</u> <u>com/open-clozetips-and-tricks.php</u>		Forming nouns from verbs Forming adjectives from noun Forming adverbs from adjectives Forming adjectives from verbs Forming opposite meanings Difficult spelling <b>Download this ebook :</b> <u>http://www.aprendeinglesenl</u> <u>eganes.com/word-formation- guide.php</u>	Comparative/Superlative Passive & impersonal passive Phrasal verbs Causative verbs Modals of speculation Reported speech Auxiliary verbs Conditionals Unreal past tenses Verbs followed by ing or to infinitive
		Read	ling	
Multiple choice	Cross-text multiple matching		Gapped text	Multiple matching
Tests understanding of the text. Paraphrasing	has a different opinion on to all the others? says the same thing aboutas writer C? Always double-check		<ul> <li>Look for clue word at the d end of every paragraph and ter the gaps.</li> <li>wnload this ebook : prendeinglesenleganes.com/gapp d-text-made-easy.php</li> </ul>	Tests understanding of the text. Scanning for meaning Paraphrasing. Watch out for phrasal verbs, set phrases and idioms. <b>Download this book :</b> <u>MULTIPLE MATCHING Techniques and strategies</u>
		<mark>Lister</mark>	ning	
Multiple choice	Sentence completion		Multiple choice	Multiple matching
Identify: Place, function, addressee, opinion, speaker, topic, content or feeling. Pay attention to the stress and intonation, the speed at which the speakers speak and/or their sex, role, age, manner, hesitation, etc. Listen for information which helps you to eliminate wrong options as well as identify correct ones.	Questions in both types of task follow the same sequence as the information heard on the recording. Between one and three words for each answer. You will not lose a mark for incorrect spelling. Answers have to be grammatically correct within the sentence. <b>Download this book :</b> <u>SENTENCE COMPLETION BOOK</u> (Amazon)		You hear the answers in the order of the questions. Be very suspicious of 'exact match' phrases. Eliminate answers that are clearly wrong. Often it's possible to eliminate 3 of the 4 choices, so you can get the answer even if you don't know the meaning of a certain word. There will be words you don't know. You have to develop the skill of guessing what words mean based on context.	Be careful of distractors. Pay attention to words that express emotion. Example: I was burnt out, it was amazing, I hated it, etc.
		<mark>Writ</mark>	ing	
Essay			Proposal, Review, Email ,Letter, Report	
Formal writing. Conjunctive adverbs: Therefore, However, In addition Adverbs : Particularly, Approximately Conditionals : 2nd & 3rd Causative verbs : Have sth done /Have sb do sth Not onlybut also			Study the format of each kind of text <b>Download this document :</b> <u>http://www.aprendeinglesenleganes.com/writing-paper.php</u> <b>Download this ebook :</b> <u>http://www.aprendeinglesenleganes.com/fce-cae-writing-test-guide.php</u>	
		<mark>Spea</mark> l	king	
Warm up	Comparing pie	ctures	Collaborative task	Final questions
Questions about yourself : Where are you from? How long have you been studying English?	Comparing pictures and answering one question 1 minute Download this document : <u>http://www.aprendeinglesenleganes.co</u> <u>m/speaking-testpart-2diagram.php</u>		Visual prompts : 2 minute discussion followed by 1 minute to make a decision. Skills: expressing your opinions and forming arguments.	Question related to the topic discussed in part 3 <b>Download this document :</b> <u>http://www.aprendeinglesenleganes.co</u> <u>m/fce-cae-speaking-test-guide.php</u>